

10th Annual Harriet Needleman Lecture

Thursday and Friday, June 10 & 11, 2010

Department of Otolaryngology and Communication Enhancement



Children's Hospital Boston

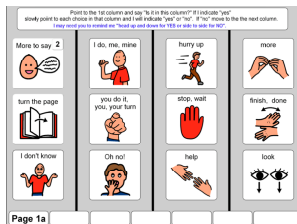
Multi-Modal Communication Strategies for Children Who Have Complex Communication Needs - Introduction to PODD Communication Books

Linda J. Burkhart

Children who are nonspeaking or only have limited speech, in addition to other challenges, often struggle to interact and communicate. This may include children who have physical disabilities, multiple disabilities, sensory processing challenges, limited social interaction skills, and/or a range of cognitive limitations and learning difficulties. Where do you start? How do you integrate communication throughout the day? How do you provide a comprehensive language-learning environment where the child can begin to express his/ her own ideas and thoughts?



This workshop will demonstrate the use of "Light Tech" multi-page communication books and strategies that can help a child develop a means of interactive communication. Organization of vocabulary, by pragmatic intent, based upon the work of Gayle Porter (Melbourne, Australia) will be discussed. Pragmatic Organization Dynamic Display (PODD) Communication Books offer generic templates designed to be used with children at a variety of language levels and with a range of access methodologies. PODD books enable genuine communication for a variety of functions in all daily environments including conversations, telling stories, expressing opinions and asking questions. PODD books limit the need to be constantly finding new picture symbols and making new language boards. PODD books work in conjunction with a variety of other adapted strategies, such as sequenced step talkers, picture schedules, activity displays, etc. Vocabulary organized by pragmatic intent can also be programmed into "high tech" devices. Modifications of generic books according to the needs of children who will use auditory/visual scanning will also be explained.



Typical children learn language by being immersed in a community of competent language users, where they can interact and experiment with how language works. Children who will require multi-modal communication systems need to be immersed in a multi-modal language-learning environment. This training will explore strategies for creating multi-modal communication communities that

provide receptive models and expressive opportunities for development of language. Strategies for teaching and learning to use PODD with children and their communication partners will be shared.

Come learn some exiting new tips and tricks to expand the communication and learning opportunities for your students.

About the presenter:

Linda Burkhart is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed numerous adapted switches and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication.

Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between the Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist.



Time Ordered Agenda:

Day 1 Thursday, June 10, 2010

- 8:00** Registration
- 8:30 – 10:15** What is PODD
Shared Beliefs for the Multi-Modal Language Learning Environment
Dynamic Assessment
- 10:15 - 10:30** Break
- 10:30 - 12:00** Developing Automaticity and Parallel Programming
Creating a Multi-Modal Language Learning Environment
- 12:00 - 1:00** Lunch on your own
- 1:00 - 2:30** Current Strategies: What are We Missing?
- 2:30 - 2:45** Break
- 2:45 - 4:30** PODD features and generic templates/Questions and Answers

Day 2 Friday, June 11, 2010

- 8:00 – 8:30** Sign in/settle in
- 8:30 - 10:15** Pragmatic Organization of vocabulary
- 10:15 - 10:30** Break
- 10:30 - 12:00** PODD hands on practice
- 12:00 - 1:00** Lunch on your own
- 1:00 - 2:30** Partner-Assisted Communication with PODD
Receptive use of PODD
- 2:30 - 2:45** Break
- 2:45 - 4:30** Expressive use of PODD
Teaching and Learning strategies/Questions and Answers

Application for ASHA CEU's in process.

Registration:

EARLY REGISTRATION (received by Friday, April 09, 2010):

\$200.00 for TWO-DAY Course. No single day registration allowed.

\$250.00 for all registrations received after Friday, April 09.

Registration is limited.

Space will be reserved upon receipt of payment

**Checks made payable to: Children's Hospital Boston
-No credit card or purchase orders accepted**

Mail to:

**Needleman 2010
Children's Hospital Boston @ Waltham
Department of Otolaryngology and Communication Enhancement
9 Hope Avenue
Waltham, MA 02453**

Registration Form

- \$200.00 for TWO-DAY course. No single day registration allowed.**
- \$ 250.00 for all registrations received after Friday, April 09**

Registration is limited. An email confirmation of your registration will be sent upon receipt. If course is full, email notification will be sent and check returned upon receipt.

Make checks payable to: *Children's Hospital Boston*

Registration information:

Name: _____

Role:

- | | |
|---|---|
| <input type="checkbox"/> Speech-language Pathologist | <input type="checkbox"/> Special Educator |
| <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Physical Therapist |
| <input type="checkbox"/> Parent | <input type="checkbox"/> Assistive Technology specialist |
| <input type="checkbox"/> Administrator | <input type="checkbox"/> Other _____ |

Mailing Address: _____

Home phone: _____

Work phone: _____

Email: _____

**Please specify any accommodations needed:
(e.g., sign language interpreter, CART, etc.)**

Location:

**Children's Hospital Boston @ Waltham
9 Hope Avenue
Waltham, MA 02453
Deveber's Conference Room**

Free on-site parking!

Directions:

From the Massachusetts Turnpike (Interstate 90) Eastbound

Take exit 14 for I-95/Route 128. Proceed north and follow the I-95/Route 128 northbound directions below.

From the Massachusetts Turnpike (Interstate 90) Westbound Take exit 15 for I-95/Route 128. Proceed north and follow the I-95/Route 128 northbound directions below.

From I-95/Route 128 Northbound Take exit 26 to Waltham/Weston. Follow signs for Route 20 East toward Waltham. Stay on Route 20/Weston Street for 1 mile into Waltham. At the 3rd set of lights, bear right onto Vernon Street. Proceed 1/4 mile and turn right onto South Street. Proceed another 1/4 mile and turn left onto Highland Street. Continue just 400 feet and turn right onto Hope Avenue. Follow the signs for Children's Hospital Boston at Waltham.

From I-95/Route 128 Southbound Take exit 26 to Waltham/Weston. Bear left around the Route 20 rotary towards Waltham/Boston (Route 20 East). At the 3rd set of lights, bear right onto Vernon Street. Proceed 1/4 mile and turn right onto South Street. Proceed another 1/4 mile and turn left onto Highland Street. Continue just 400 feet and turn right onto Hope Avenue. Follow the signs for Children's Hospital Boston at Waltham.

Via MBTA

The two bus routes with stop nearest to 9 Hope Ave are the [553](#) (Roberts-Downtown Boston via Newton Corner & Mass Pike) and the [554](#) (Waverly Sq.-Downtown Boston via Newton Corner & Mass Pike). Both serve Central Square Waltham, Newtonville, Newton Court, Brandeis University and Bentley College.

The Harriet L. Needleman Speech and Language Education Fund

is dedicated to fostering education in the field of speech and language development and disorders through annual conferences at Children's Hospital Boston. Harriet received her B.A. in speech and audiology from Douglas College and M.A. in education from Boston University. She was a speech-language pathologist in the Boston Public School System and supervised in the Robbins Speech and Hearing Clinic at Emerson College. She was a noted private practitioner in Needham and a member of the Dana Group Associates, where she provided assessment and treatment to children and adolescents and consultation to schools and professionals. She was also a contributing author to several texts and training manuals. Throughout her thirty year career as a speech-language pathologist, she was devoted to and beloved by the many children who were her clients. It is through the efforts of their parents and of those who loved Harriet that this fund has been established.

Harriet was always developing, expanding and enhancing her diagnostic and therapeutic skills. She actively pursued continuing education in her own discipline as well as in related disciplines. It is, therefore, appropriate that this fund was established to provide educational opportunities for those interested in the field.

For more information about the fund, please contact:

Children's Hospital Trust
1 Autumn Street
Boston, MA 02115