

## Five-day Advanced course Registration Form

Name: \_\_\_\_\_

Title/Position/Parent: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Alternate Phone: \_\_\_\_\_

Email: \_\_\_\_\_

\*\*\*Email required for registration confirmation, receipt, and additional information. Proof of registration and payment will be required to be admitted to the seminar

Location & Date of previously attended Introductory  
PODD workshop: \_\_\_\_\_

Method of payment:

Check\*  PO\*  Credit Card

Full registration \$995

Parent / Caregiver \$875

Early Bird registration (received by May 1st) \$875

Processing fee (PO or Credit Card) \$ 39

TOTAL \_\_\_\_\_

For credit card payment, please complete:

**Card Type** (please circle):

\_\_\_\_ Visa    \_\_\_\_ MasterCard    \_\_\_\_ AmEx    \_\_\_\_ Discover

**Cardholder's name.:** \_\_\_\_\_

**Credit Card No.:** \_\_\_\_\_

**Expiration Date:** \_\_\_\_\_

**\* All POs must be paid in full by June 22, 2012 or registration will be cancelled.**

**\*Checks should be made payable to:**

**Linda J. Burkhart**

**Cancellations must be in writing and received no later than June 22nd.**

Please send completed registration form to:

Linda J. Burkhart

6201 Candle Ct

Eldersburg, MD 21784

training@Lburkhart.com

fax 410 795-8834

### Location

Hilton Garden Inn BWI Airport  
1516 Aero Drive, Linthicum, Maryland, 21090  
Phone: 410-691-0500

The Hilton Garden Inn is conveniently located near BWI Airport at Nursery Road Exit off the Baltimore Washington Parkway – Interstate 295

Baltimore Washington International Airport is a hub for Southwest airlines, offering inexpensive flights from a number of cities across the US. Most other major airlines also fly into BWI.

### Hotel Accommodations:

Discounted rooms are available for participants at the Hilton Garden Inn BWI airport for \$109.00 per day.

For discounted rate, please call the hotel directly to make your reservation and mention the PODD training - 410-691-0500

The Hilton Garden Inn offers a free shuttle to and from the airport as well as to local area restaurants. Parking at the hotel is free.

**Times:** July 16-20, 2012  
8:30 – 4:30, registration 8:00

### Fees:

\$995 Full Registration

\$875 Parent / Caregiver Registration

\$875 Early Bird Registration (received by May 1st)

NOTE: There is a \$39 PO and Credit Card processing fee

### Lunch will be provided

### Questions

Please contact: training@Lburkhart.com

### Check for updates on

www.Lburkhart.com

## Pragmatic Organization Dynamic Display (PODD) Communication Books

The logo for Pragmatic Organization Dynamic Display (PODD) consists of the letters P, O, D, and D in a bold, sans-serif font. Each letter is contained within a white square with rounded corners. The 'O' and the first 'D' have a blue outline, while the 'P' and the second 'D' are solid white. The logo is set against a blue background with faint, colorful icons of faces and hands.

Presented by:

**Gayle Porter**  
**Linda Burkhart**



### Five-day Advanced Course

July 16 - 20, 2012

8:30 a.m – 4:30 p.m.

Registration starts: 8:00 a.m.

Course will be held at  
Hilton Garden Inn BWI Airport  
1516 Aero Drive, Linthicum,  
Maryland, 21090

## Five-day Advanced PODD Course

This intensive advanced PODD course is for people who have completed at least a two day Official Introductory PODD workshop and are now seeking to further develop their knowledge and skills. (Note: Completion of an advanced PODD course is a pre-requisite for people who are interested in applying for certification as a PODD presenter in the future.)

---

### Course Description

This course aims to build on current knowledge and fluency using PODD communication books for individuals who have begun to implement these strategies with students. Focus will be on building fluency, refining observational assessment and implementation planning skills, and strategies for training communication partners. The course will also provide opportunities for problem-solving more complex challenges. Content will include case studies from participants.

### Opportunity to influence the content of the training: Send your issues and questions related to implementing PODD

to [gayle.porter@me.com](mailto:gayle.porter@me.com) & [linda@lindaburkhart.com](mailto:linda@lindaburkhart.com)

---

### Volunteer a case study.

This is your opportunity to influence the content of the training and present issues and questions related to implementing PODD. Meet with your team and identify a student that will provide participants with opportunities to observe current communication and plan further assessment intervention. Difficulties are welcome!

Case studies will need to include:

Short video of child interacting with a familiar partner  
Background information  
Previous communication learning opportunities / AAC systems

For more information on presenting a case study go to

[www.lindaburkhart.com/casestudy.html](http://www.lindaburkhart.com/casestudy.html)

and download the case study form.

Due to limited time during the training, a few case studies will be selected to represent a range of implementation issues, so please submit as soon as possible. Some of the prepared case studies may not be presented due to this time constraint.

To support the instructors planning for the workshops, all proposals for case studies will need to be received by: June 15, 2012

Participants will be notified if their case study has been selected by July 1, 2012.

---

### After this seminar participants will have developed their ability to:

- Explain the features of the range of PODD communication systems in terms of vocabulary organization, layout, design, access strategies, and customisations for individual requirements
- Describe the differences and features for customizing PODD page sets for Speech Generating Devices
- Develop fluency using PODD to model receptive language
- Communicate using PODD communication books with a range of different access methodologies
- Use a dynamic assessment process to identify individual communication requirements and teaching-learning strategies
- Describe characteristics of children who have severe physical, communication, and multiple needs (including CVI) and identify specific strategies to address these needs
- Discuss the application of PODD for individuals on the severe end of the autism spectrum
- Discuss the teaching and learning strategies for implementing PODD communication systems with students and team members
- Teach communication partners to provide receptive input using PODD communication books
- Teach children and partners to use PODD communication books in daily environments

- Identify strategies to combat the challenges faced by professionals creating an aided language learning environment for children with a wide range of complex communication needs
  - Develop IEP goals and measurement tools for implementing PODD
  - Answer frequently asked questions about PODD implementation
- 

**Gayle Porter** is a Speech Pathologist with 30 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

**Linda Burkhart** is an internationally known pioneer in the field of simplified technology for children with severe challenges. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration sp